

The role of parents in educating children during online classes

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ABSTRACT

Background: The role of parents nowadays is as a substitute for teachers at school. In order to always guide and teach assignments given by the teacher online. With parental guidance, this online learning will run well, safely, and effectively. In fact, many parents experience difficulties because they are busy working so that they cannot accompany their children directly. In addition, parents are so busy with daily routines. The role of parents, especially mothers, is now increasing, who previously only took care of the house, now have shifted to educating and accompanying their children for online learning.

Purpose: This study aims to determine the perspective of parents as companions of children at home and to determine the role of parents in implementing learning at home during a pandemic.

Design and methods: The method used in this research is a narrative method with a qualitative approach, with a case study type approach. This approach seeks to describe and elaborate on a complex case from various dimensions. In this case, the research analyzes the role of parents in educating their children during online classes. Learning at home makes parents find many difficulties in teaching children about the material provided by the teacher. Children usually have direct interaction with their teachers.

Results: The role of parents in educating their children online is very important. When the school is face-to-face, the teacher is the one who pays attention to the students to what extent the students understand the lessons, but if online parents have to really educate, direct. Especially mom. The involvement of parents in supervising children has a very big influence on the success of children in a pandemic like this. Parents help direct children such as writing, reading, and doing their assignments. When a child cannot do his job, the mother helps him.

Keywords: the role of parents, study at home, COVID-19

Introduction

This year, the world is being shaken by the outbreak of the Corona Virus. How not, the disease caused by this latest type of coronavirus has claimed thousands of lives. In an effort to reduce the spread of the Coronavirus, the government encourages the public to carry out *social distancing*. Coronaviruses are a large family of viruses that cause disease in humans and animals. In humans, it usually causes respiratory tract infections, ranging from the common cold to serious illnesses such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS). A new type of Coronavirus that was found in humans since an extraordinary incident appeared in Wuhan China, in December 2019, was then named Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-COV2), and caused Coronavirus Disease-2019. This virus spreads very quickly and has spread to almost all countries, including Indonesia. In Indonesia, it was contagious in mid-March 2020. The

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central and local governments quickly and swiftly issued policies in the world of education, namely temporarily eliminating face-to-face learning and replaced by online learning, both at the primary and secondary school level, as well as at the college level (Lathifah et al., 2020). The government's sudden decision to leave or move the learning process from face to face to homemade various parties confused. The unpreparedness of school stakeholders in implementing online learning is a major factor in this confusion, even though the government actually provides an alternative solution in assessing students as a condition for advancement or graduation from educational institutions in an emergency situation like this. This policy was issued aimed at breaking the chain of the spread of the coronavirus. 2020 has been the toughest year for all of us.

The COVID pandemic has resulted in extraordinary changes, including in the world of education. The provision of distance learning through online school methods, which has suddenly been implemented, has brought about various obstacles. This shift in learning methods forces various parties to follow the path that can be taken so that learning can take place. The choice is to use technology as an online learning medium. However, teachers are also required to apply learning models, methods, approaches, and strategies by optimizing online learning, not only teachers, but parents also have to facilitate the facilities and infrastructure in online learning and also create a very comfortable learning atmosphere or climate both from in terms of home conditions and network facilities so that they can support the online learning process for children. Meanwhile, students are required to be able to adapt to online learning, which is new to them.

A very fast and unplanned learning paradigm shift to online learning and without training, and a lack of preparation will certainly result in a poor student learning experience. This condition is not conducive to the sustainability of education development and the achievement of the minimum competency standards that must be achieved by a student. It is hoped that the transfer of learning in schools will run effectively and efficiently. However, in reality, the learning field becomes ineffective due to the unpreparedness of students to study online at home. In fact, learning that is carried out online has several advantages in its application so that it is easier to adapt to online learning (Hastini et al., 2020). However, various obstacles also arise in its application. Learning via the internet is difficult to do in certain areas with inadequate networks (Hastini et al., 2020). The use of internet quotas also raises new costs which can be a problem for some students who experience financial difficulties (Morgan, 2020). The success of implementing online learning also depends on the readiness of the organizing school and teaching teachers. Not all teachers are able to deliver the entire material optimally through an online learning system (Morgan, 2020).

The role of parents now is as a substitute for teachers in school. In order to always guide and teach assignments given by the teacher online. With parental guidance, this online learning will run well, safely, and effectively. In addition, parents play a very important role in guiding and motivating their children to always be enthusiastic about learning online. Parents must also accompany and accompany their children while studying and doing assignments. When accompanying children to study, parents must be ready to provide assistance by helping when the child experiences difficulties. Parents are also required to understand and understand the learning material of their children. Parental involvement also remains one of the most important things that can influence their children in achieving maximum learning outcomes.

The purpose of this study was to determine the perspective of parents as companions of children at home and to determine the role of parents in implementing learning at home during a pandemic. Especially in this digital era, parents need an understanding of technology that synergizes with open and critical thinking so that it can become a support

system for their children in responding to the provision of technological knowledge for their children. Parents can also communicate with the teacher if the assignment given by the teacher is not understood. Parents can communicate with the teacher via WhatsApp and parents can also create a WhatsApp Group in which the students' parents and teachers. So that it makes it easier to communicate between teachers and parents. In addition, parents are also controlling their children in using the media so that they are not used for purposes outside of school. Parents should also communicate with children as a form of concern for their children and parents must be role models for their children. The attention given by parents greatly influences the motivation for online learning during a pandemic like this. Given that elementary school, age is actually not very capable of carrying out this online learning activity.

In fact, many parents experience difficulties because they are busy working so that they cannot accompany their children directly. In addition, parents are so busy with daily routines. The role of parents, especially mothers, is now increasing, who previously only took care of the house, now have shifted to educating and accompanying their children for online learning. Parents began to be less active in accompanying their children to study and were easily emotional when accompanying their children to study. As time goes by, parents also feel overwhelmed when accompanying their children to study. Parents should also share or ask questions about their child's progress when they follow online. One way is that parents have to divide their time between work and children's learning activities. Not only that, in this condition parents do not need to increase the burden by demanding maximum results from their children. Plus the times are getting more sophisticated, this is a challenge for parents to keep up with the times. However, many parents think that the technology that is increasingly developing today only makes children lazy and likes to play more. The proof is that many children study at home without the assistance of their parents, the result is that they are not effective because they are negligent in doing their assignments, children often feel bored in learning, children learn at will and at will. Even though in this condition, the process of child development is a very important issue to always be considered.

Parents must be truly present as parties who are able to maintain and balance every dynamic in the child's development process (Lathifah & Helmanto, 2019). Parents also should be a comfortable place for children. Parents' involvement to create fun learning can be made by scheduling children's activities. Distance learning will not be successful if it is done alone. Teachers and parents must work together to make this online activity a success. Work together according to their respective roles. For this reason, the responsibility for children's education cannot be taken away from formal education institutions without involving the role of parents Distance Learning (PJJ) is a form of learning that is not connected (separating students, teacher-students) and providing opportunities for each to be able to do the learning separately.

However, it is still always provided or an effort is made to organize meetings between teachers and learners which are only done when there are special events or there are needs. Learning from home is another term for the distance learning model developed in Indonesia. Implemented through two approaches, namely (1) online PJJ, and (2) offline PPJ (Kemendikbud, 2020). Especially for offline learning, it has a broader meaning than just traditional learning in the era before the internet, where the teaching and learning process must be carried out at the same time and place. Distance learning (PJJ) is actually not easy to do, it is almost 80 degrees different from learning *face to face*. The most basic difference is of course students cannot interact directly with the teacher (Teguh, 2015). So that communication that exists is very limited. Indeed, distance learning should focus on student independence (Diana et al, 2020).

This independence must be cultivated in this epidemic. Of course, learning will have advantages and disadvantages. The advantage is that students will be more flexible in learning, do not have to be on time, and the place can be conditioned depending on the situation and conditions. Students will also be freer to determine or find their own learning resources and access the internet. But the weakness is, students cannot socialize directly with their friends and teachers in a real way so that it will affect the students' emotional self. In addition, students must depend on the internet network if distance learning is carried out based on the internet network (online) (Nazerly, 2020).

Distance learning methods can be used in the four components of education, namely: general education, strengthening educational knowledge of the subjects being taught, teaching pedagogy and child development, and as a guide to better classes (Firman, 2019). The application of distance learning to ensure education continues and inhibits the spread of the COVID-19 pandemic does not mean that it does not face challenges and obstacles. In addition to positive benefits such as accelerating the integration of technology, information, and communication in learning activities, there are also several obstacles faced. Among them, teachers and students are not accustomed to using a formulated and fully online learning system, therefore additional support and assistance are needed to adjust to the new learning model.

Methods

The method used in this research is a narrative method with a qualitative approach, with a case study type approach. This approach seeks to describe and elaborate on cases from various dimensions. In this case, the research analyzes the role of parents in educating their children during online classes. According to (Fitrah & Luthfiyah, 2017), qualitative research is essentially observing people in their environment, interacting with them about the world around them. Thus this research aims to gain an understanding and understanding of an event or human behavior in an organization or institution. Research interview techniques include a series of results and steps that a researcher needs to understand and carry out. As part of the research data collection process through interviews.

Findings & Discussion

Learning from home can be interpreted as online learning, which means that learning requires technology to carry out the learning process directly or indirectly. The current COVID-19 Pandemic provides a very valuable lesson for the Indonesian education world that the role of teachers is still irreplaceable with technology. However, teachers who do not want to be familiar with technology will easily be replaced by technology. This pandemic has also made us aware that we must continue to adapt to change and want to learn in any situation. Then along with technological developments that are increasingly rapid, online learning is also one way to improve the quality of education entering the era of industrial revolution 4.0. The terms of online learning and online learning are used to express the same meaning. Online is a term in English. Based on the Big Indonesian Dictionary (KBBI), online means being in a network, connected via internet computer networks, and so on.

Online learning is the use of the internet to access material, to interact with the material, instructors, and other learning, to get support during the learning process with the aim of acquiring knowledge, creating understanding, and developing from the learning experience. Online learning of course makes some institutions experience difficulties because teachers and students are not ready to do online learning. The role of parents in educating their children online is very important. When the school is face-to-face, the teacher is the one who pays attention to the students to what extent the students understand the lessons, but if online

parents have to really educate, direct. Especially mom. The involvement of parents in supervising children has a very big influence on the success of children in a pandemic like this. Parents help direct children such as writing, reading, and doing their assignments. When a child cannot do his job, the mother helps him.

The implementation of the home study policy made some students feel anxious and depressed. The number of tasks given by the teacher makes students feel stressed in undergoing online learning (Pakpahan & Fitriani, 2020). Not only that, but many of the tasks given by the teacher are also considered burdensome and have a short processing time so that it makes students confused in completing them because the teacher never provides a discussion of the material, only on average gives assignments (Zhafira et al., 2020). Online learning is carried out using a variety of media. The learning media most used by informants is Whatsapp.

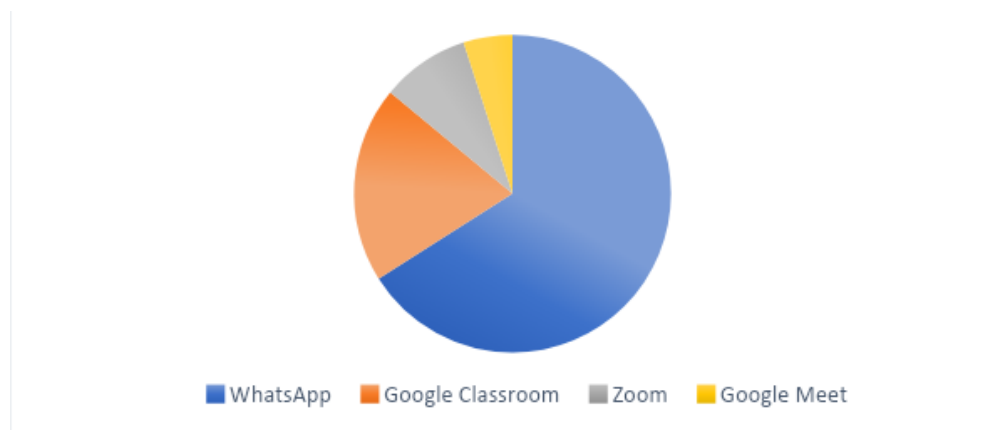


Figure 1 The most widely used in learning media

WhatsApp (66%), Google Classroom (20%), Zoom (9%), and Google Meet (5%). Learning via WhatsApp is a favorite application. WhatsApp is very familiar to use among the public. WhatsApp is also considered easy to use as an online learning medium considering that previously this application had also become a medium of daily communication. WhatsApp also provides several interesting features and is easy to operate. The features in WhatsApp include delivering individual messages, delivering messages in groups, attaching videos and photos, attaching files in word & pdf format, attaching files in the form of power points, being able to call voice and video conferencing, and also be able to send messages sound. Therefore, WhatsApp is relatively easier when compared to other applications. Google Classroom is a service that provides facilities for online learning. Google Classroom is not widely known by the public because there are still a few people who use it to learn online. However, now google classroom has become a popular application for serving online learning, because of the many people's needs for online learning activities. Meanwhile, zoom and google meet have their own challenges for elementary school students. These challenges are related to the availability of internet services, internet signals, and cellphones. Because not all students can access it because their parents are not fluent in using technology.

In the period of distance learning or online, parental participation is needed so that this learning can be carried out optimally in online learning, parents are teachers' co-workers in teaching children at home. It is also stated by Ki Hajar Dewantara "everyone is a teacher, every house is a school". So it can be concluded that the most important school is the home, the role of the most influential teacher is the parents. Therefore, the role of parents should

be very large in educating their children. The role of parents in guiding their children online is very important. If parents do not play an active role in supervising the online class process, it is feared that the goals of online classes are not optimal, because children tend to be more interested in opening other applications than looking for learning material, we also don't know what children do during their online classes, we are also people parents have the same role as teachers in which we have to guide and inform when children don't understand. This form of parental participation in online learning is actually helping the role of teachers in school.

The role of the parent is to be a motivating parent in every way. Parents participate in guiding and motivating children, both by encouraging them and by increasing school needs. Parents should be able to be happy companions for learning. In addition, parents are also required to be patient in teaching and guiding as teachers' duties at school. In doing this, parents complement each other and help solve difficult problems faced by children at school and at home. Parents have an important role in developing self-confidence. Therefore, it takes the role of parents as substitutes for teachers at home in guiding their children during the distance learning process. According to Winingsih (2020) there are four roles of parents during distance learning (PJJ), namely: 1. Parents have a role as teachers at home, where parents can guide their children in learning remotely from home. 2. Parents as facilitators, namely parents as facilities and infrastructure for their children in carrying out distance learning. 3. Parents as motivators, namely parents can provide encouragement and support to their children in carrying out learning so that children have the enthusiasm to learn and get good achievements. 4. Parents as influencers or directors.

Learning at home makes parents find many difficulties in teaching children about the material provided by the teacher. Children usually have direct interaction with their teachers. Learning at home requires a lot of attention from parents because usually, students study at school with the guidance of the teacher, but now students study at home under parental supervision. Heru Purnomo, Secretary-General of the Federation of Indonesian Teachers' Unions, said that in distance learning to date, it has been effective in doing assignments, but in learning to understand the concept then developing the concept until reflection does not work as well. Therefore, parents must participate in conveying the subject matter and make children understand the concepts provided by the teacher online. Then the parents will help them with the task in case of difficulties. And this is where parental participation is needed to provide the facilities and infrastructure needed by students in online learning. Slameto said that during learning at home, supporting media such as cellphones or computers equipped with internet networks and the ability to use them are needed.

However, this does not always go well, there are many obstacles in its implementation. Such as inadequate quotas and signals, there are even some students who do not have good cellphones, and this results in learning material not being conveyed well so that many students do not understand and feel not properly guided in understanding school lessons. Through online learning as well, students can learn independently and can express themselves to always develop by trying new things. However, this online learning requires the assistance and supervision of parents at home, because the parents are always close to their children. While the intensity of the teacher to assist students in learning is very minimal, the teacher can only communicate through the network. Therefore, with this distance learning, guidance, and support from parents is very useful for children at home. Besides providing teaching and learning for their children, parents are also required to understand and understand their children's learning material. Remember the importance of parents in educating children when online classes are very important. Studies have proven that parents have a very big share during the learning activities at home.

Conclusion

The current role of parents as substitutes for teachers in school. In order to always guide and teach assignments given by the teacher online. With parental guidance, this online learning will run well, safely, and effectively. In addition, parents play a very important role in guiding and motivating their children to always be enthusiastic about learning online. Parents must also accompany and accompany their children while studying and doing assignments. When accompanying children to study, parents must be ready to provide assistance by helping when children experience difficulties they face. Parents are also required to understand and understand the learning material of their children. Parental involvement also remains one of the most important things that can influence their children in achieving maximum learning outcomes. Online learning at this time cannot be separated from the role of parents as educating the learning process. Parents have full responsibility for the success of the child's learning process. The role of parents in guiding their children online is very important. If parents do not play an active role in overseeing the online class process, it is feared that the goals of online classes will not be optimal. Parents also participate in guiding and motivating children, both by encouraging them and by increasing school needs. Parents should be able to be happy companions for learning. In addition, parents are also required to be patient in teaching and guiding as teachers' duties at school. In doing this, parents complement each other and help solve difficult problems faced by children at school and at home.

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