



## Factors of decreasing students interest when learning from home

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### ABSTRACT

**Background:** Distance learning is one solution to replace offline learning, with distance learning. foster interest in learning for students because without interest the learning objectives will not be achieved. However, the implementation of the current distance learning system does not rule out the emergence of several problems in the learning process. Starting from the limited facilities of students, lack of understanding of the use of technology, the difficulty of internet networks in some areas where they live.

**Purpose:** This research aims to find out what causes the decline in interest in learning in low-level elementary school students in distance learning.

**Design and methods:** This research uses one type of descriptive qualitative research with a case study method or approach. The subjects of this study were elementary school teachers, parents, and low-level elementary school students. The technique that researchers use in collecting data is the data triangulation technique.

**Results:** The research result states that the factors that cause a decline in the learning interest of low-level elementary school students during distance learning are caused by several internal and external factors.

**Keywords:** Learning Interest; Distance Learning; COVID-19

### Introduction

COVID-19 pandemic has had a tremendous impact on people's lives. One very real impact is in the field of education which must adapt and change according to current conditions. Because COVID-19 is an infectious disease, to reduce the spread of COVID-19 and educational activities, the government can continue to make efforts to reduce the number of infections, namely by issuing a distance learning policy that must be implemented nationally. This is in line with the issuance of the Ministry of Education and Culture Circular Letter Number 15 of 2020 concerning Guidelines for Implementing Home Learning in the Emergency of the Spread of COVID-19, learning is carried out remotely, both online (online) and offline (outside the network). This learning is carried out through learning and communication applications such as Google Classroom, E-learning, Zoom, WhatsApp, Google Meet, YouTube, television, and others. Distance Learning is a solution to replace face-to-face learning where students can continue to carry out teaching and learning activities without fear of contracting the COVID-19 virus.

With this distance learning, it is easier for students to access online material where students do not need to come to school to get learning material, the time to review assignments is longer because there are no time limits such as offline in class, and during this pandemic. There are also many agencies that distribute e-books for free so that students can access these e-books to read and to help with assignments. Interest in learning can be interpreted if students are interested in a lesson, they will have an interest in that lesson. If

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students have a high interest in learning, they will study diligently and continue to understand all the sciences related to this field, they will follow lessons enthusiastically and without any burden on themselves. So students will have attention to learning, their souls and minds are focused on what they are learning. Now with this distance learning, it is hoped that it can foster interest in learning for students because they can more freely get material and have a very long time to learn. The interest of students is very much needed in learning activities where the interest is the driving force to achieve the desired goals, without interest the learning objectives will not be achieved.

The above statement proves that education will continue to run in any circumstances and regardless. There are so many facilities that are eventually applied by educators so that teaching and learning activities can be carried out. Where all the means used are following the times, information and communication technology is increasingly advanced at this time. So that teaching and learning activities during a pandemic like this can be carried out without offline or we can call it a distance learning system this can happen because of the sophistication of technology and very supportive communication media.

However, the implementation of the current distance learning system does not rule out the emergence of several problems in the learning process. Starting from the limited facilities of students, lack of understanding of the use of technology, the difficulty of internet networks in several areas where they live, the effectiveness of learning is starting to be questioned. Here not all students at the elementary school level have mastered the use of existing technology so that it makes them confused about learning that takes place online, as well as the learning styles of students because each child has a different learning style. Not all students understand learning which is explained through videos or pictures only.

If learning like this takes place continuously, it will make students' interest in learning decrease, on the other hand, they do not understand using technology and media used in teaching and learning activities as well as they do not understand the material that is being conveyed online. If they are no longer interested in learning, they will neglect to do school work and look for other activities such as playing with their peers, watching television, even playing games. Activities like that will make them slowly forget the importance of learning and make them no longer interested in learning because they are already absorbed in their world. So that it is their parents who carry out teaching and learning activities and complete assignments from the teacher.

When distance learning takes place, many students feel that learning is very unpleasant, because they feel many obstacles such as signal interference during learning, so that the learning material being explained by the teacher does not sound clear or intermittent, not to mention the many tasks given by the teacher while previously the teacher did not explain the material in depth. As for other things that cause students' interest in learning to decrease, including the delivery of material or videos provided by the teacher is less attractive so that students feel bored and not excited in doing the learning. Because we already know that the learning methods of students are different, it is not certain that children with kinesthetic learning styles understand the material conveyed through video and by the lecture method. Seeing this, parents feel that offline learning is more effective. During distance learning, parents feel that the application in online learning that students get is only centered on giving assignments, the ratio of material giving is very small. So that this becomes a difficulty in itself for parents who have to explain the material to students.

This study focuses on the factors that cause a decline in students' interest in learning during distance learning. Than this research aims to find out what are the factors that cause the decline in interest in learning in low-level elementary school students in distance learning

according to the perspective of parents as learning companions as long as the distance learning system is implemented.

## Methods

This research uses one type of descriptive qualitative research with a case study method or approach. Where case studies are included in descriptive analysis research, namely research that aims to describe a symptom, fact, or reality. Qualitative research itself is research on problems that arise in the environment and naturally, this research procedure will produce data in the form of interpretations of facts, data, and information in the form of written or spoken words from people and behaviors that have been observed or interviewed. (Suwendra: 2018) The data from the results of this study are facts found in the surrounding environment. The place of this research was conducted in the Gunung Putri area, district. Bogor. The subjects of this study were elementary school teachers, parents, and low-level elementary school students. The technique that researchers use in collecting data is the free guided interview technique, which means that the questions asked are not fixed on the interview guide but can be deepened or developed according to the situation and conditions in the field. The interview in this study is the process of face-to-face conversation between the source and the interviewer through direct communication. (Muri Yusuf: 2016).

To get accurate data, the first step in this study is to directly review the location of the research, this is done to get a conclusion about the object that the researcher observes, here the researcher looks at the surrounding environment where most elementary school children play more often during class hours. The next step is to make a list of questions for the interview that will be asked to the informants. After making a list of questions, the researcher submitted an interview to the resource person, this interview was conducted to obtain data or information about the decline in student interest in learning during distance learning. To ensure that students' interest in learning decreased, the researcher interviewed one of the elementary school teachers in the environment, it was true that lately students were more often negligent in collecting assignments, were late when learning was carried out, not enthusiastic in learning. After interviewing the teacher, the next interview was focused on the parents of low-level elementary school students as learning companions during this distance learning. Then the last interview was submitted to students to obtain information about activities and obstacles when carrying out the online-based distance learning process. The instrument used in this study was an interview guide. This interview guide contains a list of questions made according to the purpose of this study so that the interview process can run smoothly. The data obtained from the parents of these students were in the form of opinions from the results of questions conducted in interviews with researchers. After that, the data will be collected according to what the researcher wants.

To check the validity of this study, the researchers used data triangulation techniques. This data triangulation technique uses various data sources such as the results of interviews in the form of answers and opinions of respondents from more than one subject who are considered to have different points of view during the interview. Further data is obtained from the results of reference data and documents obtained during research such as research journals, articles, and books to support and correct the results of research that has been done.

## Findings & Discussion

The COVID - 19 Pandemic has not only resulted in a health crisis but also a crisis of learning opportunities. The condition of the distance learning system is a new challenge for the government, students, teachers, and parents to continue to run and support the teaching and

learning activities process properly and effectively. In teaching and learning activities, the interest of students is one of the most important factors in the learning activities of students. If a learning activity that is carried out is not in accordance with the interests of students, it will allow the decline in student interest in this and will have a negative effect on the learning outcomes of the students concerned. In the world of education, interest has an important role in learning activities and student learning outcomes. Because interest is a force that causes someone or students to focus attention on a particular object or activity. With the element of interest in learning in students, students will focus their attention on these learning activities. Thus, interest is one very important factor to support student learning activities.

However, in conditions like this where the learning system is not carried out face-to-face but using a distance learning system, it is not uncommon for students to take lessons because they are forced or because of a necessity, while these students do not have an interest in these learning activities. Through distance or online learning that is not limited by space and time, teacher and student interactions can be done anytime and anywhere. The Distance learning method is not as effective as face-to-face learning because in its implementation there are many challenges and obstacles. Now, these challenges and obstacles are one of the causes that can reduce students' interest in learning. The factors causing the decline in interest in learning in low-level primary school students during distance learning include:

### ***Learning Methods at Distance Learning***

The results of interviews with researchers with low-level primary school teachers explained that during this distance learning the teaching method used At the primary school level, on average, use the lecture method through zoom cloud meetings occasionally, such as explaining the material listed in textbooks but not infrequently also use via WhatsApp group to reduce the cost of using the internet here the teacher will convey some assignments and give directions to parents to continue guiding students to learn. As long as distance learning carried out online is also less interactive and active, this makes students bored and reluctant to listen to the teacher who is explaining, on the other hand, there are also students who still pay attention and listen to what the teacher says. As for the difficulties faced by teachers during distance learning, namely increasing students' interest in learning at the primary school level, especially the low class, there are still some students who still have difficulty reading and writing because if students still have difficulty reading and writing it is possible that they will It is also difficult for them to understand the material conveyed by the teacher and they will find it difficult to do the assignments given by the teacher, especially these tasks related to writing and reading. Now if students have difficulty understanding the material, they will not be interested in learning so that it reduces their interest in learning and will have an impact on their learning outcomes.

### ***Students' Learning Interests***

Having an interest will have an impact on the activities carried out by a person. In relation to learning activities, interest in learning is likely to have an effect on student learning outcomes. Here, interest has a big influence on the learning success of students. Learning materials, approaches, or learning methods that are not in accordance with the interests of students cause learning outcomes to be not optimal. During the process of teaching and learning activities, of course, the interest that is expected to emerge is the interest that arises automatically from students without any external coercion, so that students can learn to be more focused, active, and good. So the interest in learning that exists in students is a major and very important factor in achieving the effectiveness of the teaching and learning process

which in the end will have a huge influence on the learning outcomes of the students concerned. (Ahmad Susanto: 2016).

The results of the researcher interviews with the parents of students, namely 2 out of 8 respondents felt that when online distance learning was more effective because students could carry out teaching and learning activities anywhere and anytime so that it made students more enthusiastic about learning with such interest in learning participants. students increased drastically. This is because students' interest in learning arises automatically and there is no coercion from other parties to learn, therefore interest in learning and student learning outcomes increases drastically. Another thing that makes distance learning very effective is that students can access the material at any time without time limits and students have a longer time to do assignments so that students are not in a hurry and can be more thorough in answering these questions, This will make students more happy and enthusiastic in learning so that their interest in learning continues to increase. If their interest in learning increases, all the assignments were given by the teacher will be completed before the collection time ends so they will definitely collect their assignments on time. And in this distance learning, parents do not need to think about the cost of buying an internet quota because the government has provided a learning quota during this long learning period.

Meanwhile, 6 other respondents stated that distance learning is very influential on students' interest in learning because learning is different from face-to-face learning. Students' interest in learning can decrease because the delivery of the material or video provided is less attractive. So that parents feel more than offline learning is more effective. During distance learning, parents feel that the application in online learning that students get is only centered on giving assignments, the ratio of material giving is very small. So that this becomes a difficulty in itself for parents who have to explain the material to students, on the other hand, the lack of parental knowledge about the material. In addition, access to questions from the teacher is not as extensive as during offline learning, this will cause students to find it difficult to understand the material they are learning if they don't understand the material, it will make them feel reluctant to do things related to it. about this material and will make students no longer interested in learning so they will choose things that are more fun, for example, like playing with their peers, this will make them forget about learning. The decline in students' interest in learning is true that lately, students are more often negligent in collecting assignments, even to the point that there are some students who do not collect assignments, are late when learning is carried out, are not enthusiastic about learning. The concept of distance learning has not been fully practiced by students and teachers.

### ***Internal factors***

Internal factors are all factors that come from within students. From the results of interviewing researchers to students about the atmosphere they feel during online-based distance learning, that is, they feel difficult and confused in doing assignments because the explanations from the teacher are not in-depth so it is not uncommon for them to be late in collecting assignments because they don't understand how to do the assignments. , as for some students who are getting bored because of taking too long to learn the same lesson and for a long time and this can cause students to lose interest in learning. On the other hand, some students are not fluent in reading and writing, making it difficult for them to understand the material and in doing assignments so that in the end it is the parents who do the work, this happens because parents do not want student learning outcomes to decline. If it is like this, it will make students lazy in participating in teaching and learning activities and in doing assignments because they can rely on their parents in doing assignments. There are some

who do not collect assignments because they forget and are even fun playing with their peers. If students play too long, they will feel tired and will result in their interest in learning to be sidelined because they already feel tired and are reluctant to learn.

Meanwhile, there were 3 other respondents who stated that distance learning was more enjoyable than face-to-face learning, they felt that online learning was more efficient to implement. Because they can receive learning materials without having to come to school in the morning, can freely do assignments because the collection time is longer, and they have a lot of time to play with their friends at home.

### ***External Factors***

During this distance learning, there were 4 respondents who stated that distance learning was felt to be very unpleasant because they felt many obstacles such as signal interference during learning so that the learning material being explained by the teacher did not sound clear or was disconnected - break up, the number of assignments given by the teacher while previously the teacher did not explain the material, and it was difficult to ask questions when they did not understand the material. As for other things that cause students' interest in learning to decrease, including the delivery of material or videos provided by the teacher is less attractive so that students feel bored and not excited about doing the learning. Seeing this, parents feel that offline learning is more effective. During distance learning, parents feel that the application in online learning that students get is only centered on giving assignments, the ratio of material giving is very small. So that this becomes a difficulty in itself for parents who have to explain the material to students, on the other hand, the lack of parental knowledge about the material. In addition, access to questions from the teacher is not as extensive as during offline learning, this will cause students to find it difficult to understand the material they are learning if they don't understand the material, it will make them feel reluctant to do things related to it. about this material and will make students no longer interested in learning so they will choose things that are more fun, for example, like playing with their peers, this will make them forget about learning.

There are several factors that come from the surrounding environment and family, including parents who have difficulty assisting children to learn, especially if they have played with their peers, they forget about ongoing learning activities so that they are late in attendance and attend teaching and learning activities. If left like this continuously, students' interest in learning will gradually decrease. On the other hand, there are parents who strongly disagree if online learning takes place continuously because their busy work becomes an obstacle for them not being able to accompany their children in learning and doing assignments so that students feel free to do what they want and they forget they will their responsibilities as students. So that what parents see during distance learning is that students' interest in learning is increasingly decreasing the students are more concerned with playing with their friends than learning.

### **Conclusion**

Distance Learning is one solution to replace face-to-face learning where students can continue to carry out teaching and learning activities without fear of contracting the COVID-19 virus. This is in line with the issuance of the Ministry of Education and Culture Circular Letter Number 15 of 2020 concerning Guidelines for Organizing Learning from Home During the Emergency of the Spread of COVID-19, learning was carried out remotely, both online and offline (outside the network). In the teaching and learning process, the interest of students is very much needed where the interest is the driving force to achieve the desired goals, without interest the learning objectives will not be achieved.

Based on the results of the discussion above, it can be concluded that the factors that cause student learning to decline to include learning videos from teachers that are less attractive, causing students to be bored and easily bored to do learning. Lack of explanation of learning material from the teacher while the ratio of assignment is very much, here students are more burdened by the number of tasks while the explanation of the material is not in-depth. So that this raises laziness in students in doing homework from the teacher so they will rely on their parents to do it. The activities of the parents are very dense so that they do not have the chance to accompany the students to learn, many parents of students are still working outside the home so they do not have time to accompany students in carrying out learning. A family environment that is less disciplined and does not pay attention to the obligations of students as students, the freedom given by parents to students is too excessive so that students are allowed to have fun playing as they like so that they waste time on something that is not useful.

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