

## A collection of library books that elementary school students are interested in

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### ABSTRACT

**Background:** Interest in reading can be interpreted as a desire to encourage someone to read books available in the library.

**Purpose:** The aims of this research is to find out which types of books are most liked and interested by students.

**Design and methods:** The research was conducted using a descriptive analytical case study, the method used was a mixed method. by using quantitative and qualitative approaches. The data obtained are using documents, observations and interviews. This research was conducted on 55 students in grade 1.A and grade 3A at Aligarh Islamic Elementary School.

**Results:** The result of this study reveals there are 79 books that students like and are interested in. The books that students like the most are books with pictures.

**Keywords:** reading interest; library collection, elementary school

### Introduction

Reading is one of the spearheads of success in education. Reading activities can provide benefits, one of which is to increase knowledge, insight and benefits that can be felt for readers (Schrijvers et al., 2019). One of the efforts to foster reading interest in students is the need for cooperation between parents, children, teachers and school participation. Parents provide support to their children; schools also provide facilities and infrastructure for conducive support facilities and provide literacy reading books for students.

Meanwhile, reading literature for children usually can be read by students, especially in lower grades. The types of reading books that students are interested in include stories containing fiction, non-fiction and a kind of reading book about imaginative works, books about stories in history, and picture story books without pictures. According to Juchniewicz (2022) emphasizes that "children's books are books that have the child's eye at the center". The meaning of this sentence is that a story book aimed at children places the students' point of view in it as the center. So that when choosing a book for students, it is best if a story is based on the students' perspective. and picture story books are equipped with a narrative in the story using the child's language style and the situation of the story is usually done in daily activities.

In addition, reading activities can be carried out by someone who has interests and talents and students' curiosity in reading. Students are able to choose reading books according to their age and mindset and according to their wishes. Usually children are more focused on reading books that are unique, interesting with bright book colors and books that are presented with attractive color pictures (Styles & Noble, 2020). Meanwhile, children will

quickly catch what he sees, what he touches and what he sees. he feels then gradually the child will get used to it and be able to interpret and retell the results of his knowledge and experience through his memory.

Reading interest can be interpreted as a desire for someone to read various literatures obtained by students which contain messages and moral values obtained from reading. Therefore, the study discusses "the types of books that students are interested in". The aim is to find out from the types of books in the library and which books are the books that are preferred by students at Aligarh Islamic Elementary School.

### **Methods**

This study used a descriptive analytical case study method, the method used was mixed methods. by using quantitative and qualitative approaches. The data obtained are using documents, observations and interviews. Research on students' reading interest regarding the types of reading books that this study was conducted at Aligarh Islamic Elementary School in Bogor Regency. The sample amounted to 55 students, students were taken from elementary school students grade 1.A and grade 3A at Aligarh Islamic Elementary School. Data obtained during recess and at the turn of teaching and learning hours. The 1st and 3rd grade students are able to read well although there are still students who are still not fluent in reading but students can retell using their own language to understand and understand what the students read.

### **Findings & Discussion**

#### **Understanding Reading Interests**

In the Big Indonesian Dictionary Interest is a high heart tendency towards something, passion and desire, while reading or reading in the Big Indonesian Dictionary is seeing or understanding the contents of what is written orally or only in the heart. Linguistically, reading is a decoding process, meaning that in reading activities there is an attempt to connect written words with the meaning of spoken language.

According to Slameto (2010), interest is a sense of preference and a sense of interest in a thing or activity, without anyone telling. Meanwhile, Musliaty (2018) suggests that interest can be related to the driving force that drives us to tend or feel attracted to people, objects, activities or it can be an effective experience stimulated by the activity itself. According to Andorson in Tarigan (2008) suggests that reading activities are activities to change writing or print into meaningful sounds. Yuan & Lee (2016) defines reading interest as a strong and deep concern accompanied by feelings of pleasure in reading activities so that it leads individuals to read on their own accord.

Reading is a form of positive activity to explore information and messages obtained from a written reading. In reading activities, some read seriously, some do not, this is called reading with interest. This study reveals that in looking at observations in the field there are some students who have an interest in reading. The interesting things found in the field are that children are more inclined and choose reading books that they are more dominant in reading, and the books they take are mostly illustrated reading books. According to Nurgiyantoro (2013), "pictures in books contain stories" ' pictures are used to enrich the text, concretize the characters and plots in a narrative manner and are used as children's grasp and imagination of the text narrative which is still limited.

In the reading activity, there were children who seriously read it completely, some read it only partially, some just flipped through the pages by looking at pictures. With this, the researcher realizes that by dealing with situations like this, children have not yet received a touch for children to educate children about how important it is for us to read a lot. The result of reading is that students can capture information from a reading, then researchers can

interpret reading interest can be combined with an effort, readiness to read and ability, intelligence and awareness by someone as a reader.

Interest in reading can also be supported by the facilities, abilities and intelligence of students as well as an environment that forms children's reading habits. Reading will be formed from a process of learning, practicing and getting used to and rich in knowledge and experience and deep curiosity. The growth of interest in reading in someone will cause a new habit of reading students as students can take their time to read whenever there is an opportunity, in this study the children of SD Islam Aligarh with this research program students have added value, are more enthusiastic and have a passion for reading. because of the encouragement given motivation for children to want to read.

This researcher proved that literacy activities at the Aligarh Islamic Elementary School were still quite low in reading literacy activities, because in addition to encouragement from environmental teachers, library conditions were less attractive to readers, library conditions were not well conditioned, and various reading literature books were lacking. well maintained, this can trigger children to lack attractiveness and interest for children in general to read, therefore from the school it is necessary for support and contributions from schools in various supporting facilities in reading facility activities.

So, in reading activities, one of them is to hone reading skills. One of the reading skills is that students can assess and take lessons from the book so that knowledge continues to increase and the story can conclude and be able to retell to others. In the results of interviews with Aligarh Islamic Elementary School students, they can understand and retell what is known about the contents of a reading and can mention roles of characters in a story, and students are able to catch a plot in a story, and are able to conclude and draw a conclusion. wisdom in a story.

### ***Supporting factors in reading activities***

Supporting factors in reading activities for students in low grades at SD Islam Aligarh include:

#### **a. Interest in attracting children to read**

The first thing that needs to be considered and read is whether they are interested or not and to make sure that the reader is really solid in understanding the content, not reading. just to be seen and read but, with real intentions, a little bit of the time he used to read was meaningful. The second, which becomes a benchmark for the attractiveness of children's interest in reading, namely the pleasure in reading books which assume that the book being read is unique in which there are supporting components for example such as character, atmosphere, colors that he likes, writing that is good for him. easy to understand using everyday language, third, good mood. Usually, children's moods are easy to change, sometimes happy and sad, so this needs to be considered when children read.

#### **b. Parental support**

One of the factors supporting children to read is based on the desire and concern of the community to introduce their children to fluent speech, especially processing words in speaking. have a close relationship with parents, get direct learning education from parents, children have high creativity.

#### **c. The environment that encourages children to read**

The environment greatly affects the development of learning and supporting factors in learning activities, one of which is reading activities. A good environment can improve a child's mental psyche, triggering enthusiasm, good and fast thinking and focus. The atmosphere of reading at school and at home is very different because school is a place where children grow and develop and can compete with other friends competing to compete

through learning while playing, discussing, and interacting, exchanging ideas, helping friends who others take an active role in learning activities, it can be said that reading activities at school are more productive.

### ***Inhibiting factors for reading activities***

The inhibiting factors for reading activities for students in low grade students include:

a. Lack of interest and motivation for children to read

Things that become less interesting in reading, namely low student curiosity about something, excessive laziness, fear of trying this will lower each child's understanding of something. This is one of the stunts against him on the importance of science that makes light for him in the future. So, students are not able to compete with other friends who have a strong desire to read.

b. Inadequate facilities and infrastructure

In addition to the supported environmental conditions there are also facilities and infrastructure, this research was carried out at Aligarh Islamic Elementary School, precisely in Megamendung District, Bogor Regency. The current condition of the library has not been properly conditioned and coordinated, such as: poorly conditioned library space, unkempt reading literature, conditions that are not worthy of enjoyment, moreover it is not uncommon for people to visit the library to read. while the library space at SD Islam Aligarh is currently being used as a classroom for teaching and learning activities.

c. Time to read

In reading activities, it takes a relatively long time, with this reading activities are limited by time, by reading children can interpret the process of understanding and experience as well as their knowledge. This research was conducted by taking advantage of the time during recess and during the changing hours of teachers teaching, less and more than 30 minutes plus a break.

### ***Benefits of reading for students who have a curiosity to read***

The benefits of reading that have a curiosity to read include increasing insight and knowledge, adding new vocabulary, growing self-quality as a learner, being able to express ideas and ideas, being good at processing and sorting vocabulary and increasing self-confidence from a decision.

### ***Types of books liked and interested by students***

Types of books that students like and are interested in, based on the results of the research, the type of book that is most in demand by students is a picture story book entitled "Little Mimi A Pink Umbrella". a story line that can give an interesting impression that is easy for students to remember, each reader is equipped with Indonesian and English writing. The book is the book that students are most interested in when children read the book. Elementary school children prefer to choose books that become their attraction in reading. In addition, the book is presented with a striking color cover and on the cover, there is a picture of the favorite umbrella of the main character in the story and the inside is equipped with a memory game and stacking pictures.

The results of the research can be studied more deeply about the most dominant book of interest to students, namely picture story books, the book is published by PT Elex Media Komputindo Gramedia Group Member of IKAPI, Jakarta. Author of book by Andajani & Stuart Edwin Perriman, published in 2016. address published at Jalan. West Palmer 29-37. Jakarta 10270 book entitled "Little Mimi A Pink Umbrella". the book has a plus value being able to learn about a new language there the book is presented with sentences using English

and Indonesian, the storyline in the book the author presents it in a language that is easy to understand, with the children's language the book tells about everyday life day and incorporate the values of life to love each other, share and help others.

The book "Little Mimi A Pink Umbrella" is equipped with memory game cards and picture stacking games as well as having its own advantages for children to read, which in addition to being equipped with two languages, the book gives an interesting impression like a child by describing a storyline that can provide an exemplary attitude that can be played by Mimi and friends. which is presented in the book entitled "Little Mimi a Pink Umbrella" in the story contains sentences of praise, and sentences asking for help and is presented in illustrations that are equipped with simple reading sentences and easy to understand by children, storyline interesting for children to read.

**Findings**

Research samples were taken from class 1.A and class 3.A students totaling 55 students. There are 79 books that students like and are interested in. Based on the results of the research, the book that students are most interested in is a picture story book entitled "Little Mimi a Pink Umbrella". This book can give an interesting impression that is easy for students to remember. Below is a bar diagram of the results of collecting data on student visitors who borrow books at the Aligarh Islamic Elementary School library. The following is the number of frequency on students who like literature on the types of reading books at SD Islam Aligarh:

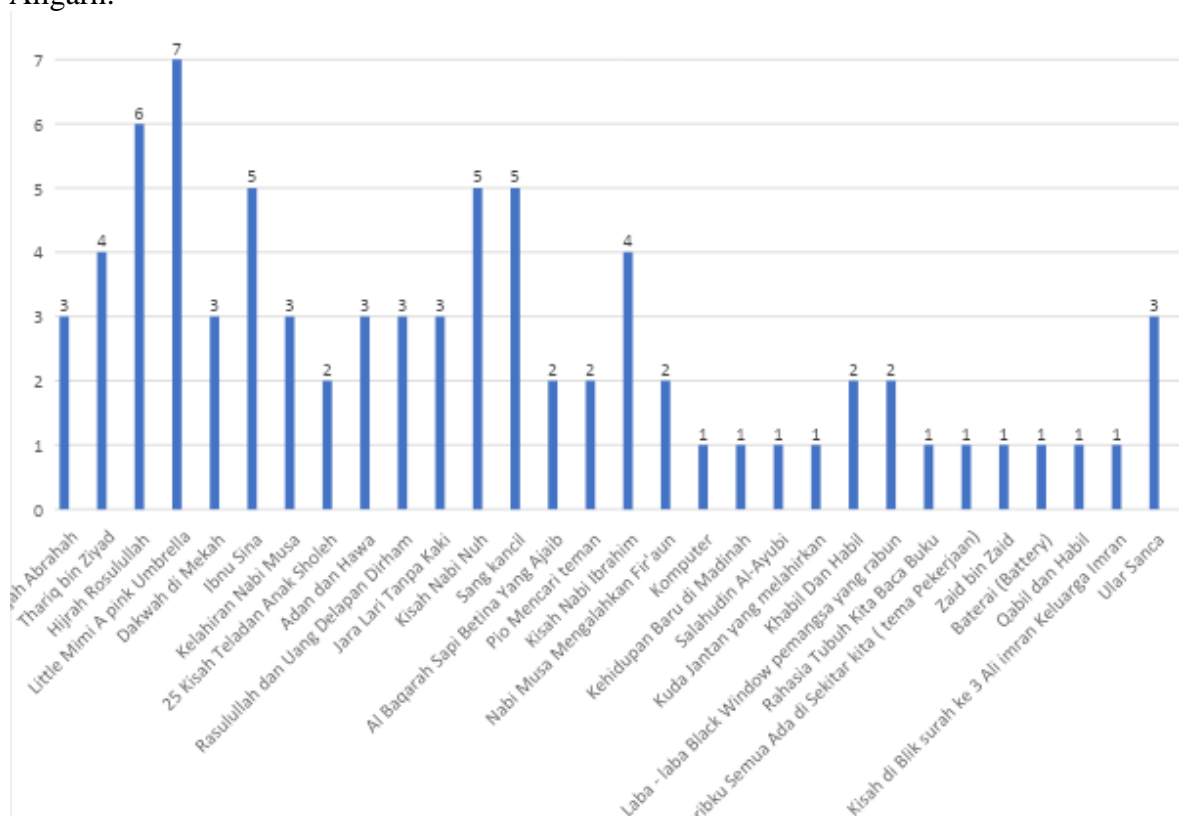


Figure 1 Frequency of book that students read

From the amount of data on students liking the types of reading books on the bar chart, it can be concluded that the number of books that students like is a book entitled Little Mimi A Pink Umbrella liked by 7 people. The book, entitled Hijrah Rasulullah, was liked by 6 people. The story book about Ibn Sina and the book entitled The Mouse Deer and the Story

of the Prophet Noah were liked by 5 people. the book entitled Tariq bin Ziad and the book about the story of the Prophet Ibrahim was liked by 4 people. While the number of other reading books with an average number of books liked by students with a total of 3 people who like books about the Elephant Abraha, Da'wah in Mecca, the birth of the Prophet Moses, Adam and Siti Eve, the Messenger of Allah and eight Dirhams, running without legs, and the story of Noah. The number of books that are liked by students with 2 readers including: 25 Exemplary Stories of Sholeh Children, Al-Baqarah the miraculous cow, pio looking for friends, Prophet Musa defeating Pharaoh, Khbil and Abel, Black Widow Spiders Predators are Myopic, while the number of books that students like is 1 person in reading a book entitled Computer, New Life in Medina, Salahudun al-ayubi, a jamtan horse that gives birth to the secrets of our bodies reading books, my close friends are all around us, zaid bin zaid, battery, Qabil and Abel, the story behind the third chapter of the Imran family.

Based on the diagram data above, it shows that the highest book achievement that is widely read by students is a picture story book entitled "Little Mimi A Pink Umbrella". the book is equipped with a memory card game and a picture stacking game as well as having its own advantages for children to read, which in addition to being equipped with two languages that are presented, the book gives an interesting impression like a child by explaining a story that can give an attitude. an example that can be played by Mimi and friends.

## Conclusion

Reading interest is one of the activities that can give a good impact message and give satisfaction to the reader. Interest in reading can be encouraged on the basis of awareness and desire with a high sense of curiosity to read. From the results of this study, books that are liked by students tend to be more like reading books that are accompanied by pictures. Because with these pictures, children are able to read from an illustration, the pictures give an impression of students' interest in reading.

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